

ACCA4025 Learning in the Digital Era (Computing & Electronics)

by Nathan Kelly

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33183_Nathan_Kelly_ACCA4025_Learning_in_the_Digital_Era__Computing__Electronics__445529_263659665.docx (6.58M)

Word count: 1264

Character count: 7719

Nathan Kelly 2116807
**ACCA4025 - Learning in the Digital Era (Computing &
Electronics)**
Assignment 1: E-Portfolio.

How the development of essential skills for study will help you succeed in your chosen field once you graduate.

Your academic work may help your upcoming career. For one, you can apply for jobs requiring a degree, and certain companies might take your course of study or grade into account. [1]

Even if you have a top-notch degree in a field that is relevant to the career you want, you will likely still have to compete with others who hold degrees of a similar calibre. Because of this, what will make you stand out from the competitors is your employability—the unique blend of skills, knowledge, and qualities you have. [2]

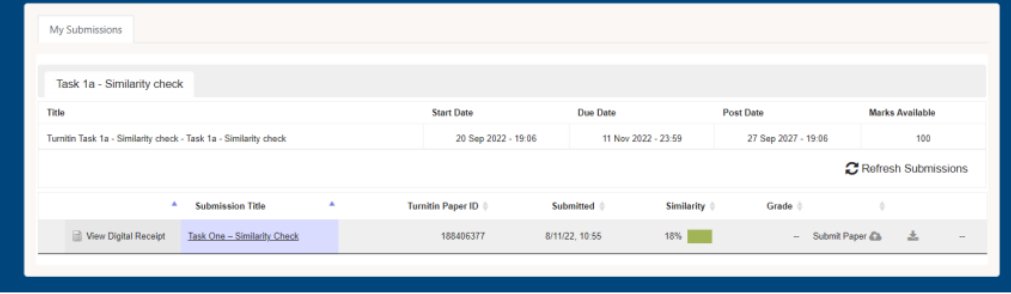
Workplace changes are happening quickly. Even if you remain in the same role, your career may change over time and likely involve a range of companies and job duties. Since the world will increasingly be digital, it is crucial to prioritise learning and working in the field of computer science.

Employability skills, which are an achievement that boost graduates' prospects of finding jobs and succeeding in their chosen industries, including knowledge, abilities, and personal attributes, are advantageous because they are adaptable and can be applied in any situation. This is advantageous for the individual, the labour force, the neighbourhood, and the economy. [3]

Make it a practise to create goals or targets in both your professional and personal life and strive actively to achieve them. Set some modest goals to begin with and consider planning for how you will carry them out. [4]

My Reflection

In this case I have managed to put all the information gathered from research into my own words, so my similarity score was 18%, which was only the title and references list that were highlighted. With my previous assignments Turnitin highlighted some parts of my work which helped me to recognise and improve my writing and paraphrasing skills to be able to avoid plagiarism. On this occasion I would give myself a score of (60-69%). I have engaged with a range of sources retrieved independently and presented good level of referencing skills.



The screenshot displays the Turnitin 'My Submissions' page. At the top, there's a tab for 'Task 1a - Similarity check'. Below this, a table lists submission details. The main table has columns for 'Submission Title', 'Turnitin Paper ID', 'Submitted', 'Similarity', and 'Grade'. A single submission is listed with a similarity score of 18%, represented by a green bar. Below the table, there are links for 'View Digital Receipt' and 'Submit Paper'.

Title	Start Date	Due Date	Post Date	Marks Available
Turnitin Task 1a - Similarity check - Task 1a - Similarity check	20 Sep 2022 - 19:06	11 Nov 2022 - 23:59	27 Sep 2027 - 19:06	100

Submission Title	Turnitin Paper ID	Submitted	Similarity	Grade
Task One - Similarity Check	188406377	8/11/22, 10:55	18%	--

Academic poster

Introduction

Working as a team has advantages for both the organisation and the individuals involved since it allows them to access a wider range of resources, skills, and expertise than they could individually. The calibre of the one-on-one interactions and trusting bonds that team members form with one another may be the most crucial factor in team development. Without trust, there can be no genuine challenge, support, innovation, performance, and most likely no genuine shared purpose or goals. [5]

Team Development/Leadership

Each team inside an organisation has its own set of goals that consider both long- and short-term development. Each team also has its own set of objectives. Leaders who can create and nurture productive teams have a significant advantage over their rivals. When done properly, team development may foster a creative environment that promotes communication, trust, and teamwork among its members.

Most leaders are aware that there are many steps involved in transforming a group of individuals into a cohesive and effective team. Team building is fundamentally a methodical procedure for integrating disparate individuals into a cohesive unit. a team that is simultaneously working cooperatively and interdependently to achieve a particular set of objectives. [6]

Team Motivation

Your team can only be inspired and motivated if they are aware of the goals they are working for. Make sure your staff is aware of your vision for the company and your ultimate objectives. This motivates everyone to cooperate in order to acquire better outcomes. Each of us has a distinctive quality that is reflected in our motivation, which enables us to achieve important goals like better performance, improved wellness, personal development, or a sense of purpose. One approach to alter our thinking, mood, and behaviour is through motivation. [7]

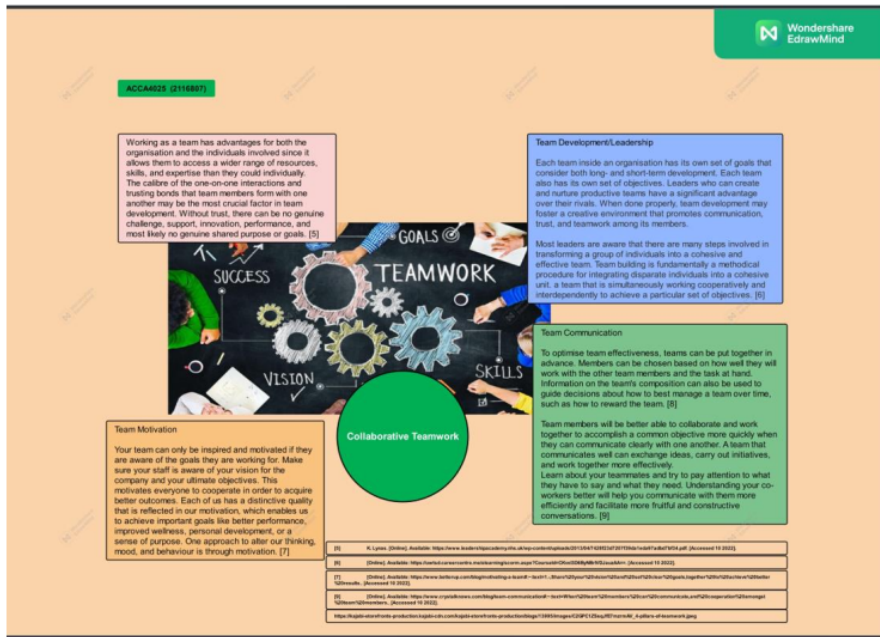
Team Communication

To optimise team effectiveness, teams can be put together in advance. Members can be chosen based on how well they will work with the other team members and the task at hand. Information on the team's composition can also be used to guide decisions about how to best manage a team over time, such as how to reward the team. [8]

Team members will be better able to collaborate and work together to accomplish a common objective more quickly when they can communicate clearly with one another. A team that communicates well can exchange ideas, carry out initiatives, and work together more effectively. Learn about your teammates and try to pay attention to what they have to say and what they need. Understanding your co-workers better will help you communicate with them more efficiently and facilitate more fruitful and constructive conversations. [9]

Here is the link to the Portfolio:

<https://site-9512151-1509-9268.mystrikingly.com>



Forming a Team

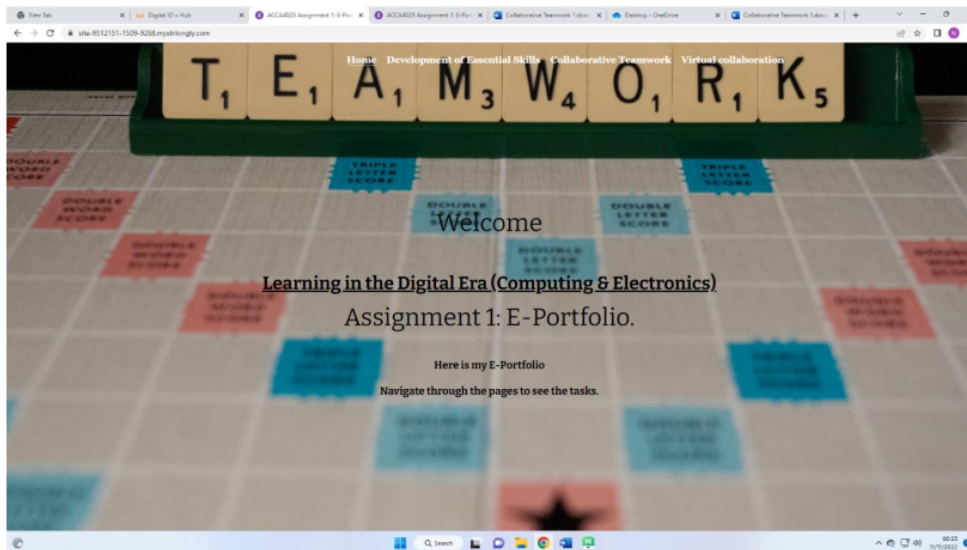
According to Norman, the phrase "virtual team dynamics" refers to how a member of a virtual team's personality traits and interpersonal tendencies affect how they interact, how they communicate, and how they divide up the duties necessary to do their given work.

Establishing a culture of positive virtual team dynamics can help you be more successful, whether the team is a continuous, ongoing business arrangement where offices interact without a fixed time frame or a virtual project team where the team is formed for a fixed period to undertake a specific task, after which they disband. "Virtual Team Dynamics - Ulfire." <https://ulfire.com.au/virtual-team-dynamics/>.

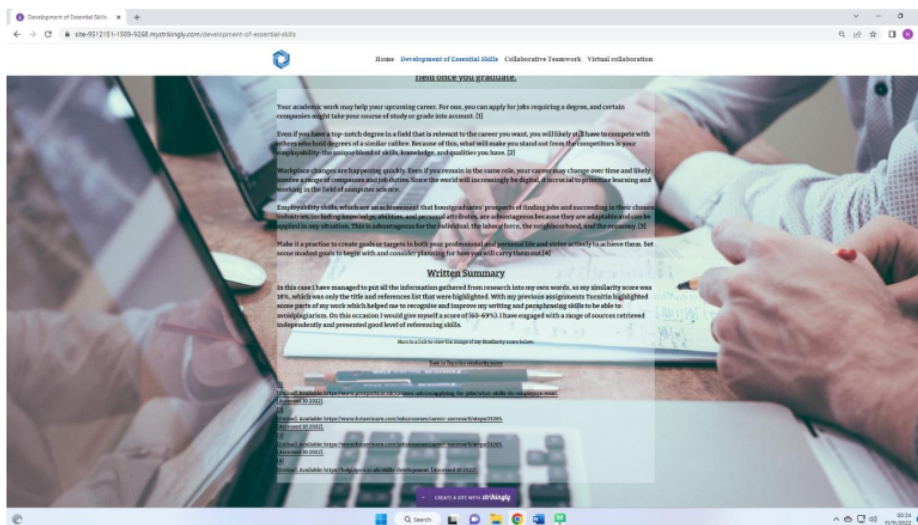
Sull and Sull (2018) wrote about that goal setting is so widely accepted; managers hardly ever stop to consider if it works. The annual cycle, privately defined and reviewed goals, and a strong tie to incentives that characterise the traditional approach to goals can work against the alignment, coordination, and agility that a business needs to carry out its plan. Employees are strongly motivated to "sandbag" by setting conservative goals that they are certain to reach if they are told that they must meet 100% of their targets in order to receive a bonus, for instance. Additionally, when objectives are kept secret, employees are unaware of what their co-workers in other teams are working on. "(PDF) With Goals, FAST beats SMART - ResearchGate." 05 Jun. 2018, https://www.researchgate.net/publication/325651343_With_Goals_FAST_beats_SMART.

It takes bravery to create our own vision of what it means to lead a successful life in order to be true to who we are. For me, it's about finding common ground with the peace-and-love hippie who wants to hang out in an ashram and envisions a better world for all, and the hard-charging, results-driven executive who still wants to succeed. When we set boundaries for ourselves, we might succeed, but we won't be fulfilled because we aren't putting our core values into practise.

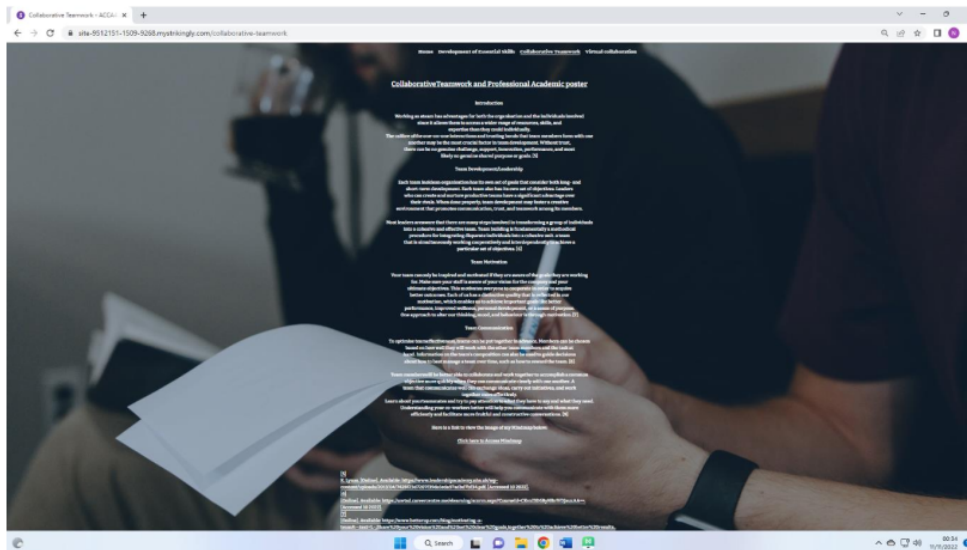
People who have a high vagal tone tend to be happy, less stressed, and less prone to depression. They also possess enhanced brainpower, higher memory, and improved attention spans. As the vagus nerve is involved in insulin production, cardiovascular health, and immune responses, studies also demonstrate that these individuals who can experience true relationships are typically healthier. "The Importance of Being Authentic - Wharton Magazine." <https://magazine.wharton.upenn.edu/issues/fall-2016/the-importance-of-being-authentic/>.



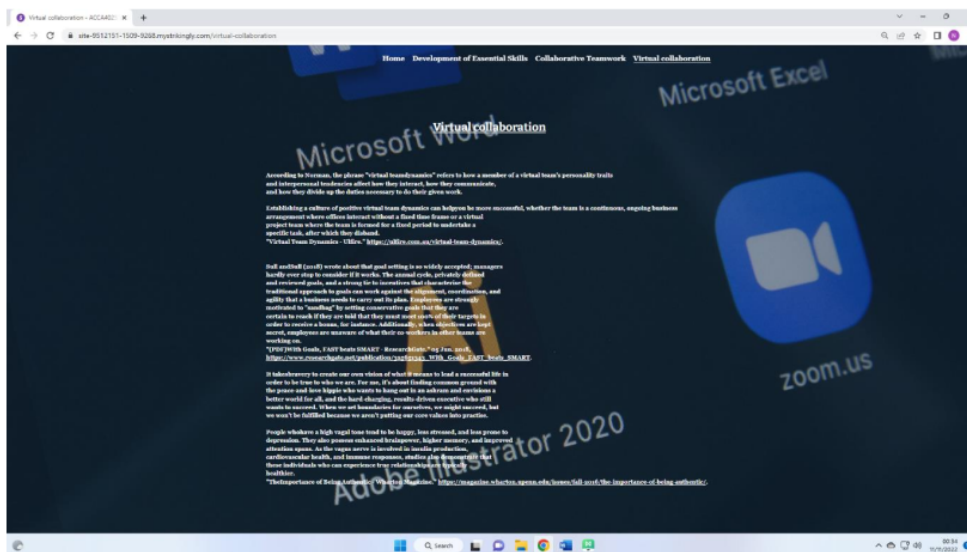
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References

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GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

65/100

Total:	65
1. Engagement with Literature Skills 5, 5, 5, 5	
Written summary: + Good use of IEEE citations. + IEEE Reference list. Academic poster: + Good use of IEEE citations. + IEEE Reference list. Auto. Ref. tool & Unit section: - No use of IEEE citations. Reference lists: - Some well-formatted, relevant IEEE reference lists used to support task answers.	12
2. Knowledge and Understanding Skills 5, 5, 5, 5	
Written summary: + Relevant summary of essential skills for study and employment documented. Good. + TURNITIN similarity check and grading complete. Academic poster: + Good coverage of a Unit topic's concepts. Knowledge and understanding documented. + Good use of citations included to support the content. + Mind-map activity included.	17

Auto. Ref. tool & Unit section: + Summary of a unit topic's related concepts. Some key knowledge and understanding documented. E-Portfolio: - Most task answers included-in, formatted and accessible via the e-portfolio.	
3. Cognitive and Intellectual Skills 5, 5, 5, 5	
Written summary: + Evidence of analysis documented for both parts. + Supporting references. Academic poster: + Good analysis of the section's key points included. + Use of citations included to support the analysis. + Supporting references. Auto. Ref. tool & Unit section: + Some good evidence of analysis related to unit section's topic. E-Portfolio: - No justification for using the tool to build the e-portfolio.	1 4
4. Practical Application Skills 5, 5, 5, 5	
Written summary: + Good use of TURNITIN and recommendation included. Academic poster: - No Poster created. - MindMap created and shared online. Auto. Ref. tool & Unit section: - Practical use of IEEE referencing using an Auto. Ref. Manager not documented. E-Portfolio: + Good use of a	1 1

relevant tool to create the e-portfolio. Accessible and quite easy to use.	
5. Transferable Skills for Life and Professional Practice (including 10 marks for Online content participation.) 5, 5, 5, 5	
Written summary: + Good clear presentation and format. – No supporting image. Academic poster: - No poster created. + MindMap artefact documented. - No evidence of collaboration documented. Auto. Ref. tool & Unit section: + Good presentation and format. Could be enhanced with use of IEE referencing and supporting visual/image. E-Portfolio: + Presentation & format quite good. Consistency and navigation could be enhanced. Word document submission: - No ToC.. E-portfolio link works well.	1 1

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